

# Introduction to Ethics

01:730:107-001

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## Syllabus (v1)

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## Basic Info

### DETAILS

Course Format: Asynchronous Online

Office Hours: Tuesday, 2:00-3:00 and weekly by appointment

- If you plan to come to Tuesday office hours, you must email me beforehand to establish a particular time

Course Website: [canvas.rutgers.edu](http://canvas.rutgers.edu)

### COURSE DESCRIPTION

The field of ethics asks us to consider what we ought to do and how we know. In this course, we will use a number of different applied ethical problems to jump-start our thinking about what ethical principles and positions matter in the world around us. We'll then go

on to examine systems of ethics that purport to tell us what's right and wrong, good and bad, and why. You will be assessed primarily through written papers. No antecedent familiarity with philosophy is required or expected.

## **LEARNING GOALS**

- Core curriculum learning goals met by this course:
  - (AHo) Students will be able to examine critically philosophical and other theoretical issues concerning the nature of reality, human experience, knowledge, value, and/or cultural production.
- Departmental learning goals met by this course:
  - Develop the ability to accurately and fairly present others' views.
  - Improve your analytical reading and writing skills.
  - Improve your ability to analyze, evaluate, and construct arguments.
- Other learning goals for this course:
  - Use philosophical texts to introduce you to important philosophical problems and positions.
  - Cultivate your own thinking about central problems in philosophy, especially as those issues bear on your own life.
  - Develop essential life skills such as time management, communication when encountering difficulties, and thoughtful engagement with others.

## **REQUIRED TEXTS**

- All readings will be made available through Canvas
- You will also be required to watch several episodes of television programs.
  - These are all available through Netflix, though you can find them elsewhere online, too.
- You are responsible for securing access to these episodes.

# Policies

## ACADEMIC HONESTY

- You must uphold standards of academic integrity
  - Plagiarism (of words or ideas) is unacceptable
  - Confirmed academic dishonesty will result in automatic failure of the course.
- Familiarize yourself with what plagiarism and academic dishonesty are, and Rutgers's policies:
  - <http://academicintegrity.rutgers.edu/academic-integrity-policy/>
  - [https://www.libraries.rutgers.edu/avoid\\_plagiarism](https://www.libraries.rutgers.edu/avoid_plagiarism)
  - <https://wp.rutgers.edu/academics/undergraduate/plagiarism>

## PERSONAL CONDUCT

- You are responsible for treating your classmates with courtesy and respect
  - At a minimum, this means respecting their time and effort by putting in time and effort yourself
- We will struggle with intellectually and emotionally difficult material this semester
  - Just as your classmates owe you careful attention and engagement, you owe those things to your classmates as well
  - Be mindful of how topics under discussion may impact different members of the class differently
- This course adheres to the Philosophy Departments policy on norms of discourse:
  - <https://philosophy.rutgers.edu/about-us/discourse>

## ACCOMMODATIONS

Students needing accommodations should follow the procedures available at <https://ods.rutgers.edu>

## GRADES

### LATE WORK

- There are two types of assignment in this course, papers and participation.

- Papers will be assessed a -3% penalty per day late, up to ten days late, at which point the penalty stops accruing. (After 10 days, a paper can earn at most 70% credit.)
- Participation assignments may be completed late, but will be assessed at 1/2 credit, up to one week later. After one week, they cannot be completed for credit.

### **EXTENSIONS**

- If you need an extension for either sort of work, email me with a brief description of your situation
  - If I approve an extension, we will work out an appropriate timeline
- Extensions must be requested at least 24 hours before the assignment is due
- There are many very good reasons for extensions: illness, illness in the family, unexpected child care responsibilities, *etc.*
  - Having too much work for other courses is *not* a good reason to request an extension
  - Extension requests citing this reason will not be granted

### **ANONYMOUS GRADING**

- The papers for this course will be graded anonymously
- Papers submitted through Canvas should not have your name in the text or the filename
- Failure to properly anonymize your submission will result in a -10% penalty to the grade for the paper

### **GRADE APPEALS**

- If you believe your work deserves a different grade than it received, you may ask in writing for reconsideration.
  - Submit this request within one week but no sooner than one day after your work is returned to you.
- Your written request must explain why you believe the work deserves a different grade.
- Please note that if a change is made, the new grade may be either higher or lower.

### **GRADE SCALE**

- Letter grades will be awarded based on percentage credit earned, according to the following scale:

<b>F</b>	<b>D</b>	<b>C</b>	<b>C+</b>	<b>B</b>	<b>B+</b>	<b>A</b>
<60%	60 - 69.49%	69.5 - 74.49%	74.5 - 79.49%	79.5 - 84.49%	84.5 - 89.49%	>89.5%

## CHANGES

- I may need to change any part of this syllabus at any time
- A new, numbered version of the syllabus will be posted to Canvas
- Changes will be announced and explained in course correspondence

## Weekly Structure

- This course is *asynchronous*
  - This means that there are no required meetings or fixed meeting times
- Nonetheless, we are involved in this course as a community
  - We are investigating these topics *together*
  - Having recourse to the intuitions, brainpower and hard work of your classmates will improve your learning (and *vice versa*)
- This course is divided into weeklong segments to help coordinate us
  - This makes it easier to focus on particular issues and ideas and how they fit together, and with the course overall
  - Within a given week, you'll still have substantial flexibility about when you do the activities required
- Each week will have a worksheet you'll be expected to complete
  - It will serve as the basis for your weekly participation grade
  - It will tell you what order to reading and watch the materials for the week
    - It will link them together and help explain how they fit into the course
- Each week will have other activities you must complete along the way
  - These will include submitting questions, posting answers, and responding to others on the fora, (ungraded) quizzes, *etc.*
  - I've separated these activities into two sorts, "1st" and "2nd" activities
    - **1st activities** are **due Thursday** before 11:59 P.M.

- These primarily get you started talking with others or test your understanding of the basics
- **2nd activities** are **due Saturday** before 11:59 P.M.
  - These activities primarily involve responding to other students or synthesizing what you looked at over the course of the whole week
  - Not every week will have both sorts, but most weeks will
- The four **major papers** for the course are each **due on Sunday** night by 11:59 P.M.
- Overall, this is what a typical week will look like:
  - **Monday:** Read introductory announcement and start reading/watching/working as instructed by the weekly worksheet
  - **Tuesday-Wednesday:** keep reading and working!
  - **Thursday:** 1st activities due
  - **Friday:** keep reading and working!
  - **Saturday:** 2nd activities due
  - **Sunday:** Papers (if any) due

## Assignments and Assessment

### SHORT PAPERS - 4X @ 18% EACH - 72% TOTAL

- Short break-downs considering how aspects of our moral thinking are brought out by the issues and theories we've looked at
- You'll relate the facts of the matter and consider what conclusion those ultimately count in favor of
- These papers will be due on Sept 27, Oct 25th, Nov 15th, and the time scheduled by the registrar for the final exam, Sunday, 20 Dec.
- More details about how to do this will be given for each individual paper

### WEEKLY PARTICIPATION - 14X @ 2% PER WEEK - 28% TOTAL

- Each week you will have several activities that will call on you to engage with the authors, your classmates, and me.
- These activities will be assessed primarily—*but not solely*—for completion
- Each week will contribute 2% to your final grade

## **CLARIFICATION FORUMS - EXTRA CREDIT - UP TO +5%**

- Each week's readings and videos will have separate forums for you to ask and answer clarification questions about the content of those materials
- Questions like:
  - "I don't understand the claim on page 2. Why does the author say..."
  - "I thought the author was arguing for X, but then they seem to offer reasons against X. What's going on here?"
- You can get extra credit for participating on these fora by asking *and* answering questions.
- Consistent participation over the course of the semester can earn you up to +5% extra credit on your final grade

## **Course Calendar**

### **SECTION 1: INTRODUCTION TO INTRODUCTION TO ETHICS**

#### ***Week 1: Is ethics possible? How do you 'do' it?***

Grob, "Want a Good Job? Major in Philosophy."

Concepción, "Reading as a Philosopher"

Fry, "Fact vs. Opinion"

Rachels, "Morality is not Relative"

### **SECTION 2: APPLIED ETHICS**

#### ***Week 2: Ethics and Sport***

Kreider, "Prayers for Assistance as Unsporting Behavior"

Savalescu, "A Doping Manifesto"

#### ***Week 3: Law and Moral Obligation***

Plato, *Crito* (49a-59e)

Malcolm X, "The Ballot or the Bullet"

#### ***Week 4: Humans and Non-human Animals***

Singer, "Famine, Affluence, and Morality" (excerpt)

Hardin, "Lifeboat Ethics"

Timmerman, "There is Nothing Wrong with Letting a Child Drown" (excerpt)

Norcross, "Puppies, Pigs, and People: Eating Meat and Marginal Cases"

### **Paper #1 Due**

#### ***Week 5: Privacy and Surveillance***

Nudson, "When Targeted Ads Feel a Little Too Targeted"

Heilweil, "The World's Scariest Facial Recognition Company, Explained"

(Watch) *Last Week Tonight*, "Facial Recognition"

Harwell, "Colleges are Turning Students' Phones into Surveillance Machines"

Rajagopalan, "The Rise—and Rise—of Mass Surveillance"

Stoycheff, "Mass Surveillance Chills Online Speech Even When People Have 'Nothing to Hide'"

#### ***Week 6: Disability and Difference***

Altman and Van Norden, "Was This Ancient Taoist the First Philosopher of Disability?"

Le Guin, "Flyers of Gy"

Goulart, "Is Being Colorblind Actually an Advantage?"

## **SECTION 3: NORMATIVE THEORIES**

#### ***Week 7: Religious Beginnings***

(Watch) *Black Mirror*, "Nosedive" (s03e01)

Book of Common Prayer, "A Commination Against Sinners"

Kachru, "Ashoka's Moral Empire"

Asoka, "The Fourteen Rock Edicts of King Asoka"

#### ***Week 8: Utilitarianisms: Western and Mohist***

Timmons, "Classical Utilitarianism" (excerpt)

Mozi, "On Standards and Rules," "Universal Love," and "Condemning Music"

### **Paper #2 Due**

#### ***Week 9: Deontologies: Kant and Akan***

Feiser, "The Categorical Imperative"

Rachels and Rachels, "Kant and Respect for Persons"

Wiredu, "The Moral Foundations of an African Culture"

**Week 10: Virtue Theories: Greek and Nahua**

Timmons, "Virtue Ethics"

Rachels and Rachels, "What are the Virtues?"

Purcell, "Life on the Slippery Earth"

**Week 11: Confucian Values, Moral Dilemmas**

Schwitzgebel, "How Mengzi Came up with Something Better than the Golden Rule"

(Watch) *Star Trek: Deep Space Nine*, "In the Pale Moonlight" (s06e19)

**Paper #3 Due**

**SECTION 4: A CASE STUDY IN TECHNOLOGY**

**Week 12: Technological Challenges to our Attention**

Williams, *Stand Out of Our Light: Freedom and Resistance in the Attention Economy*, Preface and Sec. 1 (i.e., through p.37)

(Watch) *Black Mirror*, "The Complete History of You" (s01e03)

**Week 13: Connection Between Attention and Successful Life**

Williams, *Stand...* Part II (through p.80)

Seneca, "On the Shortness of Life" (excerpts)

**Week 14: The Way Forward**

Williams, *Stand...* Part III (through the end)

**Paper #4 Due Sunday, Dec. 20th**

## Resources

### ACADEMIC RESOURCES

#### DISABILITY SERVICES (ODS)

<https://ods.rutgers.edu>

(848) 445-6800

The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations

when applicable, and engages with the Rutgers community at large to provide and connect students to appropriate resources.

### **ACADEMIC SUPPORT**

*<https://newbrunswick.rutgers.edu/academics/academic-support>*

This site has links to help you find your academic advising office, understand degree requirements and your progress toward them, and links to services to help you succeed, like:

- Writing Centers (<https://wp.rutgers.edu/writingcenters/writingcenters>)
- Learning Centers (<https://rlc.rutgers.edu>)
- Program in American Language Studies, for non-native English speakers (<https://pals.rutgers.edu>)
- RU1st, for first-generation, underrepresented, and low-income students (<https://diversity.rutgers.edu/ru1st>)

### **LIBRARY TUTORIALS**

*<https://www.libraries.rutgers.edu/tutorials>*

The library has a number of helpful tutorials to get you started with searching, understanding the difference between scholarly and popular literature, and avoiding plagiarism. Check them out!

## **STUDENT-WELLNESS SERVICES**

### **COUNSELING, ADAP & PSYCHIATRIC SERVICES (CAPS)**

*<http://rhscaps.rutgers.edu/>  
(848) 932-7884*

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

### **VIOLENCE PREVENTION & VICTIM ASSISTANCE (VPVA)**

*<http://vpva.rutgers.edu>*

(848) 932-1181

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

**SCARLET LISTENERS**

*<http://www.scarletlisteners.com>*

(732) 247-5555

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

**“JUST IN CASE” WEB APP**

*<http://codu.co/cee05e>*

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.