Section and Teaching Assistants’ Information:
Beth Henzel Email: beth.henzel@gmail.com
  730:106 Section 01 Monday (11:45-12:40 p.m.) Hardenbergh Hall B5, CAC.
  730:106 Section 05 Wednesday (11:45-12:40 p.m) Scott Hall 205, CAC.
Anton Johnson Email: david.anton.johnson@gmail.com
  730:106 Section 02 Monday (11:45-12:40 p.m.) Hardenbergh Hall A4, CAC.
  730:106 Section 06 Wednesday (11:45-12:40 p.m) Scott Hall 115, CAC.
Maria Doulatova Email: drenat539@aol.com
  730:106 Section 03 Monday (11:45-12:40 p.m) Campbell Hall A1, CAC.
  730:106 Section 07 Wednesday (11:45-12:40 p.m) Scott Hall 104, CAC.
Simon Goldstein Email: simon.d.goldstein@gmail.com
  730:106 Section 04 Monday (11:45-12:40 p.m.) Frelinghuysen Hall A1, CAC.
  730:106 Section 08 Wednesday (11:45-12:40 p.m.) Scott Hall 116, CAC.

Required Materials:
GMM -- Grounding for the Metaphysics of Morals, Kant
  U -- Utilitarianism, Mill
  CW -- Class Website, Abortion Articles and Hardin and Temkin articles
  P -- Philosophical Perspectives on Punishment, Ezorsky
  MQ -- Mortal Questions, Nagel
  LHLD -- Living High and Letting Die, Unger

The texts should be available at New Jersey Books and Barnes and Noble. Most should also be available on Amazon and other internet sites. CW should be available on the class website which should be downloadable. Please note which readings are due when, and MAKE SURE that you have the relevant texts well in advance so as to leave sufficient time to read them several times carefully before class.

All students are required to have electronic “clickers” for attendance purposes.

All students will need old fashioned paper or notebooks and suitable writing utensils for taking class notes as electronic means of note taking are prohibited (see below).

Core Curriculum Learning Goal:
This course meets goal “o”: Examine critically philosophical and other theoretical issues concerning the nature of reality, human experience, knowledge, value, and/or cultural production. Assessment will be by an SAS generic rubric embedded in the evaluation criteria laid out in this syllabus.
Required Work and Important Rules and Regulations:

Philosophy is hard and not easily learned “on one’s own.” Correspondingly, students are expected to attend both lectures and recitation meetings virtually every time, and to keep up with all readings. If you miss any portion of a class period, it is your responsibility, and very important for you to get notes on the lecture, as well as to be sure to find out—prior to the next class—about any important announcements, changed assignments, etc.

There will be two exams during the semester and a final. There will also be short homework assignments that you are required to do. Failure to do the homework will seriously affect your grade. In addition, attendance will be taken. Poor attendance (which includes missing the beginning, end, or middle portions of class as well as missing entire classes) will adversely affect your grade, and abysmal attendance is automatic grounds for failure. The details of all this and my grading policies will be explained during class (and to some extent on a separate handout) and it is your responsibility to make sure you fully understand them. Whatever is spelled out in detail in class will be binding on all class members whether or not it appears on a written course document, so that it is imperative that you find out if you have missed any important announcements. If your grades are borderline, the quality of your homework and your contributions during recitation sections will be used to determine your final grade. Also, IF YOU FAIL THE FINAL YOU FAIL THE COURSE. Passing the final is a necessary, but not sufficient, condition for passing the course.

This is an ETHICS course! All forms of cheating, lying, plagiarizing, and such (including, for example, “signing” or “clicking” in for someone else for attendance purposes, or “signing” or “clicking” in for yourself when you are actually only present for a small portion of the class, or using someone else’s work or substantial amounts of other people’s notes) are automatic grounds for FAILURE for all parties involved. Notes taken during class are for your personal use only. Except as described in class, under no circumstances are they to be copied, shared, or sold to third parties or any other members of this class or future classes. Nor, except as described in class, may members of this class buy, borrow, or otherwise use material provided by another, including materials available on the internet. Failure to abide by these rules is also automatic grounds for failure, as well as other disciplinary action by the university. All members of the class will be asked to read and sign a pledge acknowledging that they understand and will abide by these rules. Students will not be allowed to remain in the class if they fail to sign the pledge. If you have any questions about any of this, ASK ME or your TAs! NO EXCUSES will be accepted for a failure to understand your responsibilities in the class.

Electronic Policies: The use of cell phones, PDAs, and other communication devices during class is not permitted. If you expect to have to make an emergency call or text, or need to be available to receive an emergency call or text, please notify your TA of this in advance of the class or recitation section, and leave the classroom as quietly as possible to attend to the matter. All phones and other communication devices, as well as headphones, should be put away once the class begins. You may leave them turned on, provided they on a silent setting.
Similarly, except for medical reasons, cleared with your TA in advance, the use of laptops, notebooks, IPADs, etc. is not permitted, and they too are to be put away before class begins. Notes must be taken by hand using paper or notebooks, and pen or pencil.

These rules apply both to the large class and the smaller recitation sections. Except in exceptional, emergency, cases, students who have an electronic devise out during the class or recitation period (even if they are not actively using it!), or who have a sound emanate from such a device during the class or recitation period, will receive a warning the first time that happens. The second time is automatic grounds for lowering your final grade by one third, and each additional violation of the policy is automatic grounds for an additional lowering of your final grade by one half of a grade.

If you have a disability that requires special consideration, please be sure to discuss this matter with your TA during the first few weeks of class.

I fully expect this to be a TERRIFIC class. You should find it interesting and important. With your help, it will even be a whole lot of fun!!! Learn lots! L.T.

Readings, etc. (subject to change!)

I. Moral Theory: Kantianism and Utilitarianism

Jan. 22 W -- Exciting Introduction to Get You Salivating About the Class

27 M -- More Introduction.

29 W -- Kant, GMM, Preface and First Section

Feb. 3 M -- Kant, GMM, Second Section

5 W -- Kant, GMM, First and Second Sections (reread) FIRST HOMEWORK DUE ON OR BEFORE THIS DATE.

10 M -- Mill, U, chs. 1 & 2

12 W -- Mill, U. chs. 3 & 4

17 M -- Mill, U. (reskim all)

19 W -- Finish(?) Moral Theory, Questions and Discussion SECOND HOMEWORK DUE ON OR BEFORE THIS DATE

24 M -- Students' day to shine!!! (i.e. FIRST TEST)

II. Abortion and Related Issues

26 W -- Pope John Paul II & Marquis, CW

Mar. 3 M -- Sumner, CW

5 W -- Tooley, CW

10 M -- Thomson, CW
Philosophy 106 Syllabus
Professor Temkin
Spring, 2014

12 W --  *DEBATE* infanticide/euthanasia  THIRD HOMEWORK DUE ON OR BEFORE THIS DATE

19 W --  Still Spring Break. See above!!!

III. Punishment and Related Issues
24 M --  Retributivist theories. Kant, Bradley, and Mabbot, P, pp. 102-106, 109-110, & 165-181 (Guest Lecturer)
26 W --  A teleological theory and a response. Bentham & McCloskey, P, pp. 56-63 & 119-134

31 M --  Another teleological theory and another response
Apr.  2 W --  Alternatives to Punishment. Shaw, Darrow, P, pp. 281-299 & 360-364

7 M --  *DEBATE* on capital punishment--read Chap. IV of P, pp. 249-278
9 W --  Groan. Mutter. Yet another chance to shine! (i.e. TEST)

IV. Deep Questions about Equality, Justice, and the Meaning of Life
14 M --  Nagel, MQ, "Subjective and Objective"
16 W --  Nagel, MQ, "The Absurd" and "Ethics without Biology"

21 M --  Nagel, MQ, "The Policy of Preference"/Lecture on Reverse Discrimination/Affirmative Action  FIFTH HOMEWORK DUE ON OR BEFORE THIS DATE
23 W --  Hardin and Temkin, CW, Lecture on Foreign Aid

28 M --  Unger, LHLD, ch. 1, Lecture on Hardin and Unger
30 W --  Unger, LHLD, ch. 2 & sect. 8 of ch. 7; *DEBATE* on obligations to the world’s hungry or needy

May  5 M --  Philosophy 101, this is your life! (NOT an EXAM)
SIXTH HOMEWORK DUE ON OR BEFORE THIS DATE