ISLAMIC PHILOSOPHY: Ethics, Soul and Afterlife

Rutgers University Spring 2021 (M/R 9:50-11:10) Amir Saemi

Zoom meeting ID: 769 892 1310

Passcode: 973418

1. Course Description

This course is intended to be an introduction to some major issues, figures, and texts of Islamic philosophy, theology. All discussions will take place at two different levels: First, we outline the larger religious, historical, and intellectual context in which each philosopher or theologian, perceived and addressed his/her own central questions. Second, we closely examine the logical structure of some major arguments they presented to support their claims, and will critically evaluate the soundness of their arguments.

The content of the course can be presented in two different ways: First, the course presents an introduction to main figures in Islamic Theology or kalām; and Islamic Philosophy or falsafih. These figures include al-Juwaini, al-Ghazali, Abd al-Jabbar, al-Razi, al-Farabi, Avicenna, and Averroes. On the other hand, the course can be seen as an exploration of the nature of happiness and immortality through discussions of historical figures in Islamic Theology and Islamic Philosophy. In the first part of the course, we discuss moral philosophy in Islamic Theology. We will examine the Mu'tazilites' and Ash'arites' views on ethical theory. The Mu'tazilites formulated the rationalist Islamic ethical system with basic deontological presuppositions, and the Ash'arites formulated a rigorous 'voluntarist' and consequentialist system of morality. The second part of the course deals with the nature of happiness and immortality among Islamic philosophers. We can't understand the nature of happiness in Islamic philosophy unless we have a better understanding of cosmology and philosophy of mind espoused by Islamic philosophers. By investigating the view of Islamic philosophers on the nature of soul and its immortality we strive to have a better understanding of human happiness in Islamic thought.

2. Course Goals

- To develop an initial understanding of the main figures in Islamic thought
- To develop a substantial understanding of major philosophical, theological, issues within the intellectual tradition of Islam.
- To exercise scholarly fairness, sympathy, and tolerance toward different cultures and world views, and expand our intellectual horizon.
- To develop expository writing skills.
- To have a first hand experience of inter-connectedness of Intellectual dimensions of Islam with Greek Philosophy and other religions.

3. Required Texts

All other readings will be provided through Canvas.

The readings are chapters from the following books:

Classical Arabic Philosophy, an anthology of sources Translated by McGinnis and Reisman The Ethics of Abd al-Jabbar, by G. Hourani,

Philosophy in Islamic World by Peter Adamson,

al-Ghazali's "moderation in belief" (Iqtisad), Transalted by Aladdin Yaqub.

Deliverance from Error, translated by McCarthy

Guide to Conclusive Proofs for the Principles of Belief: Al-Irshad, translated by Walker

The Proof of Prophecy, Translated by Khalidi

The Metaphysics of Healing Translated by Marmura,

On the Perfect State Translated by Walzer

4. Course Requirements

Your grade will be determined by four quizzes (20%), Participation (5%) and two papers (75%).

5. Grading Scale

The grading scale for the course is as follows:

6. **Participation** (5%)

All students are expected to do the assigned reading and come to class <u>prepared</u>. You're attendance would not be very helpful to you if you are not prepared for the class. You will be allowed two absences. Your participation grade will be adjusted downward by a third (e.g. A to A-, A- to B+, etc.) for each additional absence.

7. Two papers (75%)

Each paper consists of you writing a four to five page paper in response to a question given to you in the class. You have to hand in your papers two weeks after the prompt is given to you. Each paper counts for 42% of your final grade.

8. Four Quizzes (20%)

Each Quiz consists in multiple-choice questions. Each quiz will be on the first class after finishing the relevant part

9. Plagiarism and Academic Dishonesty

All written work for the course must be your own. Be sure to cite any works you use, including web sites, books, and articles. Presenting *anyone* else's work as your own is considered plagiarism.

10. Disabilities

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

https://ods.rutgers.edu/students/documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: https://ods.rutgers.edu/students/registration-form.

11. Tentative Schedule

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rine of Justice and Injustice
oter 20
d of the philosophers"
m Error §§1-21, §§80-101
reatise (on the act of God,
p. 92-107)
p. 32 107)
bd al-Jabbar (Hourani),
tor 7
ter 7 Philosophy, On Five
49
ophecy, Part 1, chapter 1
opnecy, rait 1, chapter 1
oter 9
Philosophy, On the Intellect,
i imosophy, On the interiect,
ter 17, 18., 19
chology pp.32-33
Healing, chapter 7, pp. 347-
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erfect state, chapter 13
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Philosophy, The Soul I.I,175-

	The Nature of	The Soul	
	Soul	V2. 188-192	
		V3. 192-195	
		V.4 195-199	
	Al-Ghazali's	Al-Ghazali's <i>Tahafut</i>	
	responses	Problem XVIII 197-220	
	_	Problem XIX 220-228	
4 th Quiz			
Averroes	Introduction	Adamson, chapter 26	
	Active Intellect	Ivry, "Averroes on Intellection and	
	and	Conjunction"	
	Immortality	Tahafut al Tahafut pp.475-477	
2 nd Paper			